STATE OF MICHIGAN STATE OFFICE OF ADMINISTRATIVE HEARINGS AND RULES FOR THE DEPARTMENT OF COMMUNITY HEALTH

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IN THE MATTER OF
,
Appellant /
Docket No. 2010-38724 CMH Case No.
DECISION AND ORDER
This matter is before the undersigned Administrative Law Judge pursuant to MCL 400.9 upon the Appellant's request for a hearing.
After due notice, a hearing was held legal guardian and sister,
, fair hearing officer for Network 180 (CMH), was present on behalf of the Department of Community Health. , program manager, was present. , group home, was present. , was present. , was present. , director of residential services for , was present.

ISSUE

Did CMH properly terminate authorization for skill building services for the Appellant?

FINDINGS OF FACT

The Administrative Law Judge, based upon the competent, material and substantial evidence on the whole record, finds as material fact:

- The Appellant is a Medicaid beneficiary who is developmentally disabled. She is diagnosed with Downs syndrome, moderate mental retardation and dementia of alzheimer's type, early onset.
- 2. The Appellant has a legal guardian.
- 3. The Appellant resides in a group home, Group home.

- 4. The Appellant participates in Community Mental Health services.
- 5. The Appellant has participated in skill building services authorized following her IPOS in the past.
- 6. The Appellant suffered an assault in ______. She was hospitalized as a result. Following release from the hospital, she was returned to the group home where the assault had taken place.
- 7. The Appellant was subsequently moved from the group home where the assault had taken place to her current placement, at group home.
- 8. Since the Appellant's assault, she has undergone a rapid decline in her functional abilities.
- 9. The Appellant had a decline in her functional abilities prior to her assault in formal diagnosis of early onset dementia of the Alzheimer's type.
- 10. The Appellant's most recent IPOS contained 3 goals for participation in skill building services. She met the goal of class participation 1 time in the same and zero times are the zero times are the same and zero times are the same and zero times are the zero times
- 11. The Appellant met her 2nd goal of participation in walk club for at least 10 minutes zero times in and and of action.
- 12. The Appellant did not meet the goal of leaving the car/van door closed in the control of the
- 13. The Appellant has significantly decreased her willingness to be cooperative with staff who assist her in transportation to the skill building services program.
- 14. The Appellant is not benefiting from the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to participate in since of the skill building services she has been authorized to be skill building services she has been authorized to be skill building services she has been authorized to be skill building services she has been authorized to be skill building services and she skill building services she has been authorized to be skill building services and she skill building services she has been authorized to be skill building services and she skill building services she has been authorized to be skill building services she has been authorized to be skill building services she has been authorized to be skill building services she has been authorized to be skill building services she has been authorized to be skill building services she skill building services she has been authorized to be skill building services she has been authorized to be skill building services she skill bu

CONCLUSIONS OF LAW

The Medical Assistance Program is established pursuant to Title XIX of the Social Security Act and is implemented by Title 42 of the Code of Federal Regulations (CFR). It is administered in accordance with state statute, the Social Welfare Act, the Administrative Code, and the State Plan under Title XIX of the Social Security Act Medical Assistance Program.

Title XIX of the Social Security Act, enacted in 1965, authorizes Federal grants to States for medical assistance to low-income persons who are age 65 or over, blind, disabled, or members of families with dependent children or qualified pregnant women or

children. The program is jointly financed by the Federal and State governments and administered by States. Within broad Federal rules, each State decides eligible groups, types and range of services, payment levels for services, and administrative and operating procedures. Payments for services are made directly by the State to the individuals or entities that furnish the services.

42 CFR 430.0

The State plan is a comprehensive written statement submitted by the agency describing the nature and scope of its Medicaid program and giving assurance that it will be administered in conformity with the specific requirements of title XIX, the regulations in this Chapter IV, and other applicable official issuances of the Department. The State plan contains all information necessary for CMS to determine whether the plan can be approved to serve as a basis for Federal financial participation (FFP) in the State program.

42 CFR 430.10

Section 1915(b) of the Social Security Act provides:

The Secretary, to the extent he finds it to be cost-effective and efficient and not inconsistent with the purposes of this subchapter, may waive such requirements of section 1396a of this title (other than subsection (s) of this section) (other than sections 1396a(a)(15), 1396a(bb), and 1396a(a)(10)(A) of this title insofar as it requires provision of the care and services described in section 1396d(a)(2)(C) of this title) as may be necessary for a State...

The State of Michigan has opted to simultaneously utilize the authorities of the 1915(b) and 1915(c) programs to provide a continuum of services to disabled and/or elderly populations. Under approval from the Centers for Medicare and Medicaid Services (CMS) the Department of Community Health (MDCH) operates a section 1915(b) Medicaid Managed Specialty Services waiver. Network 180 (CMH) contracts with the Michigan Department of Community Health to provide specialty mental health services. Services are provided by CMH pursuant to its contract obligations with the Department and in accordance with the federal waiver.

Medicaid beneficiaries are only entitled to medically necessary Medicaid covered services for which they are eligible. Services must be provided in the appropriate scope, duration, and intensity to reasonably achieve the purpose of the covered service. See 42 CFR 440.230.

The CMH notified the Appellant's guardian her skill building services would be terminated and that alternative day services were offered. The guardian was advised skill building services were not medically necessary. The Appellant objects to the termination and denial of services.

She is entitled to Medicaid funded services through CMH if the following conditions are met:

- 1. They meet the service eligibility requirements per the MDCH Medicaid Provider Manual guidelines.
- 2. The service in issue is a Medicaid covered service, i.e. State Medicaid Plan or waiver program service, and
- 3. The service is medically necessary.

Skill Building services is a Medicaid covered service if medically necessary. The issue in this case is whether continued authorization of skill building services is medically necessary for Appellant.

The Medicaid Provider Manual defines terms in the Mental Health/Substance Abuse section dated July 1, 2009. It defines medical necessity as follows:

Determination that a specific services I medically (clinically) appropriate, necessary to meet needs, consistent with the person's diagnosis, symptomatology and functional impairments, is the most cost-effective option in the least restrictive environment, and is consistent with clinical standards of care. Medical necessity of a service shall be documented in the individual plan of services.

Medicaid Provider Manual Mental Health /Substance Abuse Version date July 1, 2009, page 5.

SECTION 17 - ADDITIONAL MENTAL HEALTH SERVICES (B3S)

PIHPs must make certain Medicaid-funded mental health supports and services available, in addition to the Medicaid State Plan Specialty Supports and Services or Habilitation Waiver Services, through the authority of 1915(b)(3) of the Social Security Act (hereafter referred to as B3s). The intent of B3 supports and services is to fund medically necessary supports and services that promote community inclusion and participation, independence, and/or productivity when identified in the individual plan of service as one or more goals developed during person-centered planning.

17.1 DEFINITIONS OF GOALS THAT MEET THE INTENTS AND PURPOSE OF B3 SUPPORTS AND SERVICES

The goals (listed below) and their operational definitions will vary according to the individual's needs and desires. However, goals that are inconsistent with least restrictive environment (i.e., most

integrated home, work, community that meet the individual's needs and desires) and individual choice and control cannot be supported by B3 supports and services unless there is documentation that health and safety would otherwise be jeopardized; or that such least restrictive arrangements or choice and control opportunities have been demonstrated to be unsuccessful for that individual. Care should be taken to insure that these goals are those of the individual first, not those of a parent, guardian, provider, therapist, or case manager, no matter how well intentioned. The services in the plan, whether B3 supports and services alone, or in combination with state plan or Habilitation Supports Waiver services, must reasonably be expected to achieve the goals and intended outcomes identified. The configuration of supports and services should assist the individual to attain outcomes that are typical in his community; and without such services and supports, would be impossible to attain.

Community Inclusion and Participation

The individual uses community services and participates in community activities in the same manner as the typical community citizen.

Examples are recreation (parks, movies, concerts, sporting events, arts classes, etc.), shopping, socialization (visiting friends, attending club meetings, dining out) and civic (volunteering, voting, attending governmental meetings, etc.) activities. A beneficiary's use of, and participation in, community activities are expected to be integrated with that of the typical citizen's (e.g., the beneficiary would attend an "integrated" yoga class at the community center rather than a special yoga class for persons with mental retardation).

Independence

"Freedom from another's influence, control and determination." (Webster's New World College Dictionary, 1996). Independence in the B3 context means how the individual defines the extent of such freedom for him/herself during person-centered planning.

For example, to some beneficiaries, "freedom" could be living on their own, controlling their own budget, choosing an apartment as well as the persons who will live there with them, or getting around the community on their own. To others, "freedom" could be control over what and when to eat, what and when to watch television, when and how to bathe, or when to go to bed and arise. For children under 18 years old, independence may mean the support given by parents and others to help children achieve the skills they

need to be successful in school, enter adulthood and live independently.

Productivity

Engaged in activities that result in or lead to maintenance of or increased self sufficiency. Those activities are typically going to school and work. The operational definition of productivity for an individual may be influenced by age-appropriateness.

For example, a person who is 76 years old may choose to volunteer or participate in other community or senior center activities rather than have any productivity goals. For children under the age of five years, productivity may be successful participation in home, pre-school, or child care activities. Children under 18 would be expected to attend school, but may choose to work in addition. In order to use B3 supports and services, individuals would be expected to prepare for, or go to, school or work in the same places that the typical citizen uses.

17.2 CRITERIA FOR AUTHORIZING B3 SUPPORTS AND SERVICES

The authorization and use of Medicaid funds for any of the B3 supports and services, as well as their amount, scope and duration, are dependent upon:

- The Medicaid beneficiary's eligibility for specialty services and supports as defined in this Chapter; and
- The service(s) having been identified during person-centered planning; and
- The service(s) being medically necessary as defined in the Medical Necessity Criteria subsection of this chapter; and
- The service(s) being expected to achieve one or more of the above-listed goals as identified in the beneficiary's plan of service; and
- Additional criteria indicated in certain B3 service definitions, as applicable.

Decisions regarding the authorization of a B3 service (including the amount, scope and duration) must take into account the PIHP's documented capacity to reasonably and equitably serve other Medicaid beneficiaries who also have needs for these services. The B3 supports and services are not intended to meet all the individual's needs and preferences, as some needs may be better met by community and other natural supports. Natural supports mean unpaid assistance provided to the beneficiary by people in his/her network (family, friends, neighbors, community volunteers) who are willing and able to provide such assistance. It is

reasonable to expect that parents of minor children with disabilities will provide the same level of care they would provide to their children without disabilities. MDCH encourages the use of natural supports to assist in meeting an individual's needs to the extent that the family or friends who provide the natural supports are willing and able to provide this assistance. PIHPs may not require a beneficiary's natural support network to provide such assistance as a condition for receiving specialty mental health supports and services. The use of natural supports must be documented in the beneficiary's individual plan of service.

Provider qualifications and service locations that are not otherwise identified in this section must meet the requirements identified in the General Information and Program Requirement sections of this chapter.

17.3 B3 SUPPORTS AND SERVICES

The B3 supports and services defined below are the supports and services that PIHPs are to provide from their Medicaid capitation.

17.3.K. SKILL-BUILDING ASSISTANCE

Skill-building assistance consists of activities identified in the individual plan of services and designed by a professional within his/her scope of practice that assist a beneficiary to increase his economic self-sufficiency and/or to engage in meaningful activities such as school, work, and/or volunteering. The services provide knowledge and specialized skill development and/or support. Skill-building assistance may be provided in the beneficiary's residence or in community settings.

Documentation must be maintained by the PIHP that the beneficiary is not currently eligible for sheltered work services provided by Michigan Rehabilitation Services (MRS).

Information must be updated when the beneficiary's MRS eligibility conditions change.

Coverage includes:

- Out-of-home adaptive skills training: Assistance with acquisition, retention, or improvement in self-help, socialization, and adaptive skills; and supports services incidental to the provision of that assistance, including:
 - Aides helping the beneficiary with his mobility, transferring, and personal hygiene functions at the various sites where adaptive skills training is provided in the community.

When necessary, helping the person to engage in the adaptive skills training activities (e.g., interpreting).

Services must be furnished on a regularly scheduled basis (several hours a day, one or more days a week) as determined in the individual plan of services and should be coordinated with any physical, occupational, or speech therapies listed in the plan of supports and services. Services may serve to reinforce skills or lessons taught in school, therapy, or other settings.

 Work preparatory services are aimed at preparing a beneficiary for paid or unpaid employment, but are not job task-oriented. They include teaching such concepts as attendance, task completion, problem solving, and safety. Work preparatory services are provided to people not able to join the general workforce, or are unable to participate in a transitional sheltered workshop within one year (excluding supported employment programs).

Activities included in these services are directed **primarily** at reaching habilitative goals (e.g., improving attention span and motor skills), not at teaching specific job skills. These services must be reflected in the beneficiary's personcentered plan and directed to habilitative or rehabilitative objectives rather than employment objectives.

 Transportation from the beneficiary's place of residence to the skill building assistance training, between skills training sites if applicable, and back to the beneficiary's place of residence.

Coverage excludes:

 Services that would otherwise be available to the beneficiary.

> Medicaid Provider Manual Mental Health/Substance Abuse Version Date: January 1, 2010, Pages 111-112 Michigan Department of Community Health

The Department witnesses presented evidence of the Appellant's functional status when citing a lack of medical necessity for skill building services. The material evidence is uncontested and establishes the Appellant is not benefitting from the service that her guardian seeks authorization for. The Appellant is not cooperative with transportation to and from the skill building site. On the days she has been successfully transported to the site, she does not

participate with the activities offered. She no longer participates with walk club, she does not color, she does not participate in outings. There was no evidence offered indicating she is benefiting from the programming.

The Appellant's guardian states the decline in functioning is all resultant from the assault she suffered. This may be true. It may also be at least in part due to her dementia. Regardless, the cause of her decline in functioning and participation in activities is not material to the disposition of the issue. There was no evidence presented to refute the assertion that the Appellant is not benefitting from the services authorized. If the Appellant does not participate in the services, she is not benefitting from them and they are no longer medically necessary. That is not to say they would never be medically necessary again, only that currently they are not medically necessary. The Appellant's guardian stated she needs additional time to recover from her assault and the trauma that resulted from it. That may also be true. Should the Appellant's circumstances change in the future, it may be appropriate to authorize her participation in skill building services at that time. There is no evidence it is appropriate for her at this time, however. The Appellant did not provide a preponderance of evidence that she met the Medicaid Provider Manual eligibility requirements for skill building services at this time.

DECISION AND ORDER

The Administrative Law Judge, based on the above findings of fact and conclusions of law, finds that:

The Appellant does not meet the Medicaid Provider Manual eligibility requirements for skill building services provided through the CMH.

IT IS THEREFORE ORDERED that:

The CMH's decision is AFFIRMED.

Jennifer Isiogu
Administrative Law Judge
for Janet Olszewski, Director
Michigan Department of Community Health

CC:

Date Mailed 8/10/2010

*** NOTICE ***

The State Office of Administrative Hearings and Rules may order a rehearing on either its own motion or at the request of a party within 30 days of the mailing date of this Decision and Order. The State Office of Administrative Hearings and Rules will not order a rehearing on the Department's motion where the final decision or rehearing cannot be implemented within 90 days of the filing of the original request. The Appellant may appeal the Decision and Order to Circuit Court within 30 days of the receipt of the Decision and Order or, if a timely request for rehearing was made, within 30 days of the receipt of the rehearing decision.